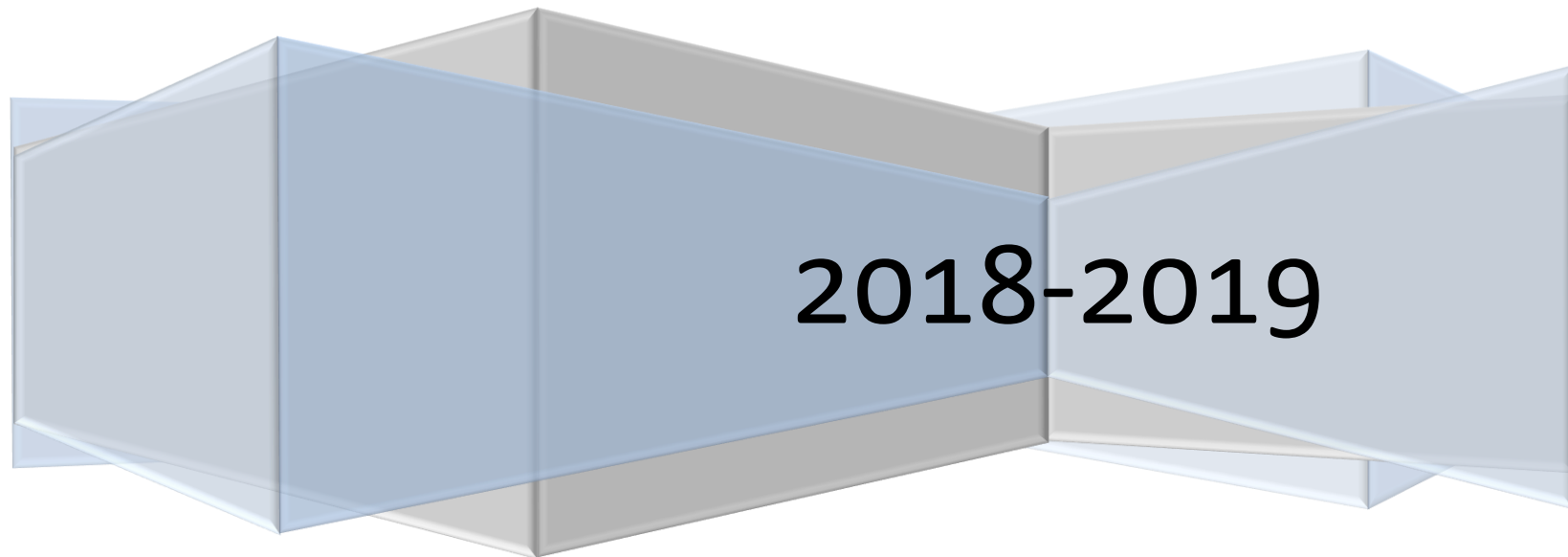


# St. Aidan's CC

## Summary of DEIS plan



DEIS Area	Targets	Measures for Implementation in the Current Year
<p><b>1. LITERACY</b></p>	<p>1.To improve the reading ages of all 1st year classes and 2nd yr Muireann and 3rd yr Pdraig by 6 months over the school year.</p> <p>2.To improve oral literacy levels of 1st and 2nd years., in preparation for JC oral presentations.</p> <p>3. To improve literacy levels in students underachieving in literacy.</p> <p>4. To improve subject specific spelling in all subjects.</p>	<p>Specific reading initiatives, implemented by English teachers of target classes—includes paired reading programme; reading kits; weekly library visit; ‘Well-Read’ programme.</p> <p>Oral presentations to be introduced in all subjects—either in regular classroom activities and/or as an assessment method. Results recorded using JC descriptors, to increase familiarity.</p> <p>Specific literacy classes</p> <p>All subject specific keywords to be pre-taught, and tested by each teacher– to highlight importance of proper spelling. Word walls and Keyword posters visible in every classroom with subject specific vocabulary.</p>
<p><b>2. NUMERACY</b></p>	<p>1.To focus on improving numeracy across all subjects.</p> <p>2. To teach the analogue clock to junior cycle students</p> <p>3. Consolidation of day to day mathematical concepts</p> <p>4. Test students to establish data</p>	<p>All subject areas to highlight numeracy in their subject, especially with relevance for everyday life. Posters in corridors/classrooms.</p> <p>All classrooms to have a clock. All 1st year maths teachers to teach reading the time in the 1st term.</p> <p>All teachers to get students to convert from fractions to percentages on test results. Displays of number lines, distance, angles in classroom and corridors.</p> <p>Test 2nd years before end of Oct and compare results with the entry WRAT completed in Feb 2017.</p>

DEIS Area	Targets	Measures for Implementation in the Current Year
<b>3. ATTENDANCE</b>	<ol style="list-style-type: none"> <li>1.To notify parents of non-attendance daily</li> <li>2.To notify parents of attendance per term.</li> <li>3. Identify chronic poor attenders, early. Liase with SCP/HSL to target parents &amp; students involved.</li> <li>4. Improve the amount of students providing notes for absences</li> <li>5. Improve attendance in December</li> <li>6. Explore the idea of reducing the lunchtime break from 40 mins to 30 mins, &amp; thereby all students remain in school at lunchtime</li> </ol>	<p>As before, with vsware texts &amp; reports home</p> <p>Highlighted by tutor to year head. Year heads to view weekly records of attendance and chase up unexplained absences</p> <p>Students to bring notes directly to the office, encouraged by tutors &amp; year heads</p> <p>Christmas exams to be held a week later than last year</p> <p>Discuss with parents, BOM during the 1st term.</p>
<b>4. RETENTION</b>	<ol style="list-style-type: none"> <li>1.To identify those at risk and implement an appropriate intervention, (Especially Y1 &amp; Y4)</li> <li>2.To provide and/or actively seek suitable alternative programmes/courses for those in danger of dropping out</li> <li>3. To create a more positive experience of school for 'at risk' students to improve their engagement with school and encourage more engagement with sporting/non sporting activities</li> <li>4.To improve the JC Retention Rate by 2% (to 98%)</li> <li>5. To improve the LC Retention Rate by 2% (to 96%)</li> </ol>	<p>Check &amp; Connect programme; MAPP mentoring; counselling as appropriate; refer to other agencies as necessary.</p> <p>Guidance and HSL to advise &amp; support students and parents about alternative courses etc</p> <p>Introduction of 'Check and Connect programme'; SCP mentoring programme; Behaviour for Learning support; Pastoral care support; Behaviour points system; SEN support</p>

DEIS Area	Targets	Measures for Implementation in the Current Year
<b>5. PARTNERSHIP WITH PARENTS &amp; OTHERS</b>	<ol style="list-style-type: none"> <li>1. Support parents with parenting training</li> <li>2. HCSL to meet all 1st parents during the first term</li> <li>3. Liase with feeder primary schools</li> <li>4. Maintain partnerships with DPS &amp; Janssen; CIT &amp; UCC; Post Leaving Cert. Colleges; Community training centres etc.</li> <li>5. Develop writing workshops with targeted students and their parents</li> <li>6. Link with Intergenerational choir, Blackpool</li> </ol>	<p>Incredible years training programme, run by SCP</p> <p>Coffee morning in October 2018</p> <p>HSL contact and SEN co-ordinator to meet with relevant personnel in primary schools</p> <p>M. Forde &amp; S. Curley</p> <p>Link in with 'One book—One Community' Initiative</p>
<b>6. EDUCATIONAL PROGRESSION</b>	<ol style="list-style-type: none"> <li>1. 1% improvement in progression to Further Education (FE)</li> <li>2. 1% improvement in progression to Higher education (HE).</li> <li>3. 1% improvement in uptake of apprenticeships</li> <li>4. Ensure a definite educational path or job offer exists for every student who chooses to leave before completing leaving certificate either via FAS/SOLAS apprenticeship or community training centre course</li> </ol>	<p>Continue to link with CIT Access Service Linked Schools Programme and avail of all services provided.</p> <p>All 6th Year students to be given an opportunity to attend the Cork PLC Colleges Open Day</p> <p>Continue to link with UCC+ Plus Programme and avail of all services provided</p> <p>To encourage more girls to pursue careers in STEM (all TY girls to attend the Annual IWish exhibition)</p> <p>Continue links with DPS Aspire2 Programme for senior cycle students</p> <p>Build links with the local Community Training Centres in Mayfield and Blackpool. Students to tour both centres and be assisted with securing a place if required.</p> <p>Build links with FAS/Construction Industry Federation to raise awareness of the opportunities provided via the apprenticeship route: visits by FAS/CIF and a visit to the Bishopstown FAS centre.</p>

DEIS Area	Targets	Measures for Implementation in the Current Year
<p><b>6. EXAMINATION ATTAINMENT</b></p>	<p>1. The number of candidates sitting at least 4 H.L. Leaving Cert. papers will be 40% or more of the L.C. student cohort.</p> <p>2. Every student in 2nd year will understand the value of and operate a study folder.</p> <p>3. Increase the number of 3rd/5th/6th students attending the Study Centre from 10% to 15%</p>	<p>Encourage students to stick with Higher level subjects, support through study centre and use of study folders</p> <p>Support for use of folders &amp; encouragement by tutors of 2nd year classes. Differentiated use of folders, according to class.</p> <p>Reduced cost for each student. Encouragement by all teachers in all subjects for those students who need a quiet place to study. Notify parents to encourage their support of study centre &amp; study folders.</p>