

# School Plan 2015-2020

Priorities	Policies (new or review)	Teaching & Learning	Building
Enrolment	Attendance	Junior Cycle	Windows
Academic Attainment	Child Protection	SEN inclusion & differentiation	Ceilings
Student Progression	Whole School Guidance		Toilets
Parental input	Critical Incident	SSE: Literacy, AfL, Numeracy	Fire Alarm Replacement
Student input	Code of Behaviour	Staff CPD	Burglar Alarm Replacement
Links with Community	Admissions Policy	ICT integration	Car park resurfacing
Posts of Responsibility Review	Anti-Bullying	Student supports	IT Network
Promotion of positive behaviour	Health & Safety Policy	Links with UCC & CIT	Practical Room Upgrade
Student transfer from Primary school	SEN	Subject Department planning	Insulation of Roof and walls
PR	RSE		Slate tile repairs
Risk Assessment	SPHE	Standardised Testing	Grounds – trees, shrubs
	Substance use		
	Acceptable Use Policy		
	LCA		
	JCSP		
	TY		
	Assessment – New Junior Cycle		
	Work Placement		

## Review at year end (2015/2016)

<p>Priorities</p>	<p>Increased links with feeder Primary schools – including 6<sup>th</sup> class from Scoil Oilibhéir using St Aidan’s Parents’ room for a few months while their building work was taking place            Past pupils visits to 3<sup>rd</sup> &amp; 6<sup>th</sup> years as part of study skills programme            Student of the week introduced &amp; reward trips organised            2<sup>nd</sup> Year students received UCC Student Achievement Awards in English, Irish, Modern Languages, Maths &amp; Science            Parents Association – efforts to promote new parents unsuccessful            Art Exhibition of 2<sup>nd</sup> year students work – parents invited to attend            CD produced by students for the Drugs Task Force &amp; Foroige            Art students produced portraits for Glen Rovers Centenary            PR increase return to 2 Solas magazines year            School calendar produced with Parents Association            Facebook page developed            PR increased due to U19 Girls basketball team reaching All Ireland Finals, U16 Boys basketball team winning All Ireland finals (U19 boys reached semi-finals)            Risk Management courses held by Cork ETB</p>
<p>Policies (new or reviewed)</p>	<p>Anti-Bullying, Attendance, Child Protection, Whole School Guidance, Critical Incident, Code of Behaviour            Facebook policy also needed during 2015/16            Student Medical Administration/Procedures formalised</p>
<p>Teaching &amp; Learning</p>	<p>Junior Cycle: English &amp; Management in-service attended. CBAs for 3<sup>rd</sup> years in English            Friends for Life introduced            DPS Student Support Programme for 5<sup>th</sup> years started to include mentoring &amp; extra tuition to promote progression to 3<sup>rd</sup> level            TOMAR grant received to include Gaeltacht visits, music, basketball            Three staff involved in Leading 4 learning programme (NAPD)            TY students won the UCC Engineers without borders competition            Art workshop &amp; exhibition for students who are members of Travelling Community            Art student won the National final for project Articulate            Staff attended variety of courses for CPD</p>
<p>Building</p>	<p>Burglar Alarm upgraded            Lower windows replaced (Summer works)            IT survey carried out - upgrade on hold awaiting issues with ceilings</p>

## Review at year end (2016/2017)

<p>Priorities</p>	<p>Number of incoming 1<sup>st</sup> year parents expressed interest in parental involvement  DPS support links made with parents  Parents Association Christmas decoration evening successful  Past pupils visits to 3<sup>rd</sup> &amp; 6<sup>th</sup> years as part of study skills programme  Student of the week &amp; reward trips continued  2<sup>nd</sup> Year students received UCC Student Achievement Awards in English, Irish, Modern Languages, Maths &amp; Science  Review of staff posts of Responsibility duties among post holders  Start of Student Voice programme  Further Risk Management training run by Cork ETB</p>
<p>Policies (new or reviewed)</p>	<p>Admissions Policy, Health &amp; Safety Policy, RSE Policy, SPHE Policy  Stock book complied</p>
<p>Teaching &amp; Learning</p>	<p>Junior Cycle: Whole staff training day (Oct &amp; May), Management training (Nov &amp; March), Cluster day (March)  CBAs for 3<sup>rd</sup> years in English (Dec) &amp; 2<sup>nd</sup> year English (May)  Science &amp; Business Studies Junior Cycle courses began  Wellbeing planning for Junior Cycle  Staff training session on Mental Health &amp; SPHE (PDST)  Incoming 1<sup>st</sup> years to choose Junior Cycle subjects before entry to allow for subject time provision  TOMAR Student support being phased out (possible last year 2017/18)  DPS support for 5<sup>th</sup> &amp; 6<sup>th</sup> years. Included first Progression Scholarships. Renamed Aspire 2..  New SEN Allocation Model to be introduced for 2017  DEIS Status notified for September 2017 to include HSCL  School Meals to be applied for due to DEIS status  Staff attended variety of courses for CPD  TY students reached finals of ECO-UNESCO Young Environmentalists Awards  Art workshop &amp; exhibition for students who are members of Travelling Community  Literacy testing for 2<sup>nd</sup> years (May)</p>
<p>Building</p>	<p>Fire Alarm Replaced  Carpark resurfaced  Tree felling &amp; shrubs cut back to reclaim ground  Funding secured for Emergency works to replace ceiling tiles &amp; rock asbestos  Funding secured for toilet upgrade (summer works)</p>

## Review at year end (2017/2018)

<p>Priorities</p>	<p>Links with Scoil Oilibhéir continued  DEIS status obtained with HSCL appointed – increased parental involvement  Coffee morning for parents of 1<sup>st</sup> years – very successful  Parents Christmas Fayre run by HSCL  Information sessions for parents held on: HEAR &amp; DARE, CAO application, LCA, Junior Cycle, Youth Mental Health (Jigsaw) and Social Media safety  Parents Association attendance improved  Study skills session for students and parents held. Student study folders introduced  Supports received from NBSS in relation to Behaviour for Learning  POR new circular changes explained to existing Post holders – full review set for 2018/19  School meals funding obtained – breakfast &amp; dinner club  Student of week and rewards continued  Aspire2 Student Support Programme continued through DPS with extra tuition, mentoring, work placement, subject supports, scholarships etc.  Updated Risk Assessment forms completed  PR: increased use of Facebook, website updates, posters outside school, distribution of Solas magazine</p>
<p>Policies (new or reviewed)</p>	<p>Attendance Strategy, Digital Learning Plan, LCA Policy, Admissions Policy, Child Safeguarding Statement &amp; Risk Assessment  Anti-Bullying Policy review  DEIS planning – baseline data gathering &amp; action plan for 2018</p>
<p>Teaching &amp; Learning</p>	<p>Junior Cycle: Whole staff training day (Oct- wellbeing), Management training (Nov &amp; May), Cluster day (Dec) and various subject areas throughout the year  CBAs for 3<sup>rd</sup> years in English (Dec) &amp; 2<sup>nd</sup> year Science &amp; Business (March) and English (May)  Art &amp; French Junior Cycle courses began  Whole staff training session on SPHE &amp; Wellbeing  Management training: SEN - New Allocation Model, Critical Incidents, Data Protection, Child Protection, Garda Vetting  Friends for Life training &amp; Check &amp; Connect training of staff  Student Achievement Awards UCC – Maths, Irish, English, French  STEM video filmed by TY students  AIB Build a bank regional final winners  Safe Pass course run for students  TOMAR funding received to do gardening project, sensory room and staff training for Food safety and Manual handling</p>
<p>Building</p>	<p>Schedule for ceiling replacement &amp; toilets upgrade summer 2018  Repairs to woodwork floor &amp; safety areas marked  Fume cupboard in Science lab made safe  Safety signs for emergency doors  Checks on lifting devices, air compressors, heaters by Irish Engineering (through IPB Insurance)</p>

